

KS1
Year A 2022 2023

The BIG Questions...

Knowledge Organiser

What makes some places sacred?



Where do I feel safe? Where is a sacred place for believers to go?

Which place of worship is sacred for Christians?

Which place of worship is sacred for Jewish people?

Which place of worship is sacred for Muslims?

How are places of worship similar and different?

Why are places of worship important to our community?

Prior Learning

In EYFS, children learned that a church and a mosque are special and holy/sacred places and know some significant features.

Some children will have learned about mosques and how people pray there.

Outcomes

- To describe similarities and differences between a church, mosque and synagogue.
- To know why the church is important to Christians.
- To name key artefacts found within a church and know how they are used.
- To know why the synagogue is important to Jews.
- To name key artefacts found within a synagogue and know how they are used.
- To know why the mosque is important to Muslims.
- To name key artefacts found within a mosque and know how they are used.



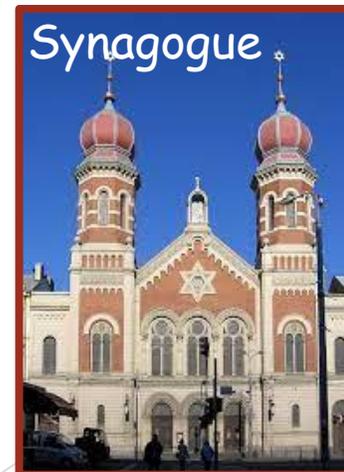
Church

The special place for Christian people. Christians go to the church to pray, listen to stories about Jesus and sing songs.



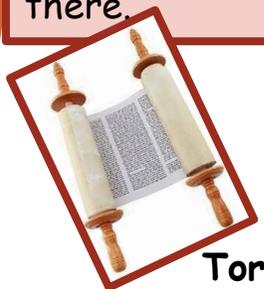
Mosque

The special place for Muslims. Muslims go to the mosque to learn about Allah and pray.

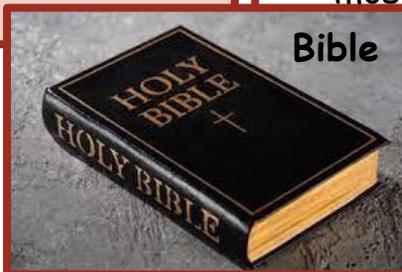


Synagogue

The special place for Jews. Jews go to the synagogue to learn about G-d, pray and worship. They also learn Hebrew and hold special events.



Torah



Bible



Qur'an

The BIG Questions...

What might the story of the Lost Son teach Christians about God?

Is God like a father? How?

What do Christians believe God is like?

Is it good to forgive people?

Why is it sometimes hard to forgive?

Is forgiving people only important for Christians, or for other people too?

Why do Christians think it is important to sing songs about what God is like?

Is there only one idea about God, or are there lots?

Prior Learning

In EYFS, children learned Christians believe that they find out about God in the Bible.

Christians believe God is loving, kind, fair and forgiving, and also Lord and King.

Christians worship God and try to live in ways that please him.

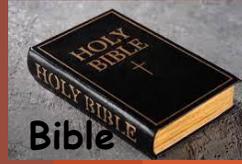
Knowledge Organiser

What do Christians believe God is like?



Creation Fall People of God Incarnation Gospel Salvation Kingdom of God

Christians believe in God, and that they find out about God in the Bible.



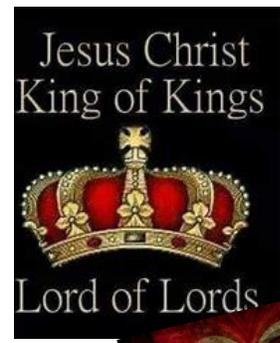
Outcomes

Recognise that God, is part of a 'big story' of the Bible.

To know a **story** (Jonah) and **parable** (The Lost Son) from the Bible.

To know that these stories show God as a forgiving Father, God as Lord and He wants to save people.

To know that Christians try to forgive others and also say sorry to God themselves. They might worship God through prayer or art.



Christians believe God is loving, kind, fair and also Lord and King.



Some stories in the Bible show God as loving, kind and fair.



Christian prayers have four main types. These are praise, saying sorry, saying thank you and asking for something.



Christians worship God and try to live in ways that please him.

The BIG Questions...

Who is a Muslim and what do they believe?

What do we think about God?

Who was the Prophet Muhammad, and why is he important to Muslims?

What stories of the Prophet do Muslims love to tell?

What makes a place or an object special to us? And to Muslims?

What is a mosque, and what happens at a mosque?

How and why do Muslims pray and worship at the mosque?

What can we learn from Muslim holy words?

What happens at the celebration of Eid-ul-Fitr, and why?

Knowledge Organiser

Who is a Muslim and what do they believe?

Split between Year A and Year B

Outcomes

To know the Muslim name for God is Allah.

To know some of the names of Allah.

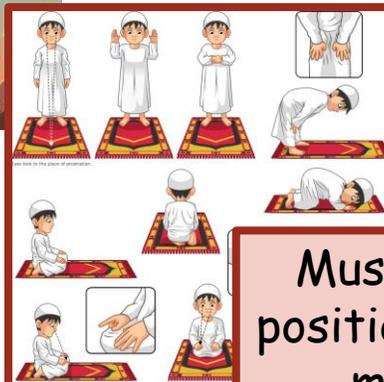
To know the Prophet Muhammad is a special leader who has over 1.5 billion all over the world.

To know the Prophet cared for all Allah's creation, he doesn't allow cruelty to animals and believed in fairness and justice.

Re-tell a story about the life of the Prophet Muhammad.

Recognise some objects used by Muslims and suggest why they are important.

Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.



The special place for Muslims. Muslims go to the mosque to learn about Allah and pray.



Muslims pray in different positions. They always use a mat and face Mecca.

The Qur'an is the Muslims' holy book. They treat it very carefully and with respect. It tells them how to behave.



The Shahadah is one of the 5 Pillars of Islam. It means there is no god but God.



Prior Learning:

Children will know that Muslims have a holy book called the Qu'ran. They will have heard the story of the First Revelation and will know that Muhammad is a prophet. They know that Muslims have a special building called the Mosque and that they call God Allah.

The BIG Questions...

Knowledge Organiser

Why does Easter matter to Christians?



Why does Easter matter to Christians?

What example does Jesus set on Maundy Thursday?

Churches help the homeless, run foodbanks or help people with disaster relief around the world. How does this link with the idea of Jesus 'saving' people?

Why is forgiveness important to Christians?

Prior Learning

In EYFS, children learned that Christians remember Jesus' last week at Easter and know that Jesus' name means 'He saves'. They also know Christians believe Jesus came to show God's love and Christians try to show love to others in how they act.

Christians ask God to forgive their sins, because of Jesus' example and action — being prepared to die to save/rescue people and heal their friendship with God.



Creation Fall People of God Incarnation Gospel Salvation Kingdom of God

Outcomes

To know Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross.

To know that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible.

To know Christians believe Jesus builds a bridge between God and humans.

To know Christians believe Jesus rose from the dead, giving people hope of a new life.

To know the key parts to the Easter story.

To start to understand the idea of Salvation - that Jesus rescues people.

Christians say Jesus died to 'save' us, to pay the price of sin in the world and reunite people with God.

Jesus built a bridge between God and humans. The cross reminds us of this.

Christians believe the world is spoiled by 'sin' — the bad things people do. People keep wandering away from God. Jesus' name means 'he saves', and he came on a rescue mission to bring people back to God.



The BIG Questions...

Knowledge Organiser Who made the world?



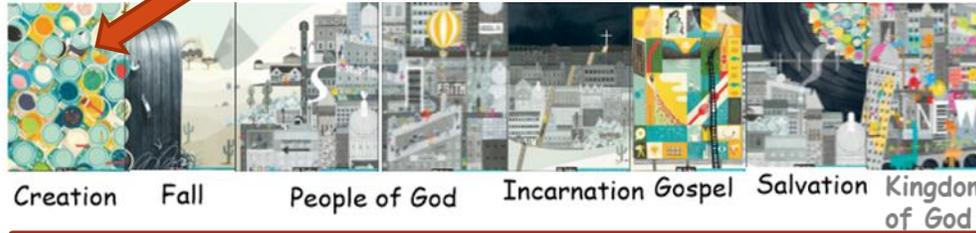
Who made the world?

If God made the world, how should people live?

What might you say to this Creator?

Why did God tell people to rest one day a week?

If God is the Creator, what rules might he give for how to look after the world?



Christians believe God created the universe.



Outcomes

To know the Earth and everything in it are important to God.

To know God has a special relationship with human beings as their Creator and Sustainer.

To know humans should care for the world because it belongs to God.

To retell the story of creation.

To recognise that Creation, is part of a 'big story' of the Bible and it is at the beginning.

Say what the story tells Christians about God, Creation and the world.

Christians think that God provides everything we need to survive (land, water, air, sunlight, food to grow, living animals and people). We should show we are thankful by being generous e.g. at harvest, giving to a food bank.

The day of rest as one way that God looks after humans; so humans should look after the world.

Jews and Christians share the same story of Creation.

Prior Learning

In EYFS, children learned that Christians believe God is Creator of the universe and that God made our wonderful world and so we should look after it.



We humans have a special responsibility to look after God's world!

The BIG Questions...

How should we care for others and the world, and why does it matter?

Should we care for everyone?

What do Christians believe about caring for people?

What do some religions say about caring for other people?

How have some people shown they cared? How is the golden rule an encouragement to care?

What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world?

Prior Learning

In EYFS, they will have heard the story of the Good Samaritan. Children will have just learned about creation and know that the world belongs to God and that we should care for the world in order to say thank you for it.

Knowledge Organiser



How should we care for others and the world, and why does it matter?

Outcomes

To name some stories in the Bible that show caring e.g. The Good Samaritan, The four friends with the paralysed man, Jesus calling his disciples.

To know that Tzedekah is the Jewish idea of charitable giving.

To know about the festival of Sukkot.

To know Christians and Jewish people believe God created the universe.

To know humans should care for the world because it belongs to God.

To know different religions have the 'Golden Rule'.

To know the creation story and what it says about what God is like.



This is a sukkah, an outdoor shelter that Jews use to eat in during the festival of Sukkot.



Mother Theresa spent her life caring for the poor in India.

During the festival of Tu B'shevat, Jews remember they are the 'caretakers of the world' and eat fruit from Israel.

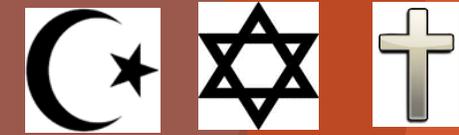


KS1
Year B 2023 2024

The BIG Questions...

Knowledge Organiser

What does it mean to belong to a faith community?



Do we all belong to something?

How do Christians show they belong?

How do Muslims know that they belong?

How do Jewish people show they belong together as a community?

How do Christians welcome a new baby?

How do Muslims welcome a new baby?

How do some people show they belong to one another?

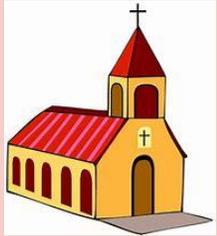


The story of the Coin: Luke 15

Outcomes

- To know what it means to belong to something.
- To identify a range of Christian symbols: cross/crucifix, fish/ICHTHYS. WWJD, an image of Jesus and Mary, a church, rosary, Bible.
- To know the words Allah and Muhammad in Islamic calligraphy and that this shows what is important to Muslims.
- To know that pilgrims circle the ka'aba at hajj and this is a sign of belonging in Islam.
- To know the story of the boy who threw stones at trees.
- To describe what happens at Shabbat.
- To explain why Jews spend special time together on a Friday evening.
- To know that sharing challah bread is a sign of being together.
- To know how and why Christians baptise babies.
- To know how and why Muslims welcome babies with the Aqiqah ceremony.
- To know what happens at Christian and Jewish weddings.
- To know what a chuppah is and what it symbolises.

Some Christian symbols:



Allah and Muhammad (PBUH) written in calligraphy:



Jews have challah bread and a chuppah as symbols:



Prior Learning
In EYFS, they will have explored simply infant baptism and the Aqiqah ceremony for Muslim babies. Some children will have learned about places of worship for the 3 religions which form a sense of belonging.

The BIG Questions...

Knowledge Organiser



What does Christmas matter to Christians?

Why does Christmas matter to Christians today?

How do people show gratitude at Christmas?

The kings brought gold for Jesus. What would a poor person bring?

A Christian loves Jesus and 'gives his/her heart and life to God. What does this mean?

What can you do to be kind to others this Christmas?

Outcomes

To know Christians believe that Jesus is God and that he was born as a baby in Bethlehem and this guides their beliefs and actions.

To know the Bible points out that his birth showed that he was extraordinary (e.g. he is worshipped as a king in Matthew) and that he came to bring good news (e.g. to the poor in Luke).

To know Christians celebrate Jesus' birth and Advent for Christians is a time for getting reading for Jesus' coming.

Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians (and recognise the link with Incarnation — Jesus is 'God on Earth'.

Recognise that stories of Jesus' life come from the Gospels.

Recognise that Incarnation is part of the 'Big Story' of the Bible.

Decide what children personally have to be thankful for at Christmas time.

Think, talk and ask questions about the Christmas story and the lessons they might learn from it: for example, about being kind and generous

- Luke 1:26-38, 2:1-20
- Matthew 1:18-2:12

Incarnation:
God came to earth as Jesus and lived among people as a human himself, as part of God's plan of salvation for human beings.



Botticelli's Mystic Nativity



An Advent wreath and calendar

Prior Learning

In EYFS, they will have explored the characters included in the nativity story and will be familiar with the basic story. They will know that Jesus is God and came to earth as a baby.



Creation Fall People of God Incarnation Gospel Salvation Kingdom of God

The BIG Questions...

Knowledge Organiser

Who is Jewish and what do they believe?



What is precious to us? What is precious to Jewish people?

What does a mezuzah remind Jewish people about?

How and why do Jewish people celebrate Shabbat?

What does the story of Chanukah make us think about? How do Jewish people think about miracles at Chanukah?

Prior Learning
Children know the story of Creation and that on Day 7, God rested.
They will be familiar with Shabbat and know that challah bread is shared.

Outcomes

To know what precious objects will be found within a Jewish home: mezuzah, candlesticks, challah bread/board/cover, wine goblet, kosher food, kippah, Shabbat table, seder plate, matzah cover, Star of David, prayer books, Chanukah Havdalah candle, spice box.

To know some of words found inside a mezuzah (the Shema) and what they mean.

To know Jewish people believe in 1 God.

To know where the mezuzah is found and how it is used.

To know how and why Jewish people celebrate Shabbat.

To know how and why Jewish people celebrate Chanukah.

To know and can retell the story of Chanukah.

Make links between some Jewish teachings and how Jewish people live (A2 exc).

Express their own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in the light of their learning about why Jewish people choose to celebrate in these ways



mezuzah



matzah and cover



challah bread



challah cover



Havdalah candle



Kiddush goblet



seder plate



Chanukah



spice box



Shabbat table



kippah



Star of David

The BIG Questions...

- What is the Good News that Jesus brings?
- How do Christians love God and their neighbour?
- If everyone suddenly stopped being thankful, or saying thank you, then what would happen?
- What matters most of all?

Prior Learning
Some children know...
Christians believe Jesus came to show God's love and Christians try to show love to others in how they act.
Christians believe God is loving, kind, fair and forgiving.
Christian prayers have four main types. These are praise, saying sorry, saying thank you and asking for something.

Jesus healed 10 lepers but only 1 came back to say thank you.



Knowledge Organiser

What is the Good News that Jesus brings?



Jesus' good news is about friendship, peace and forgiveness.



Creation Fall People of God Incarnation Gospel Salvation Kingdom of God

Outcomes

- To know Christians believe Jesus brings good news for all people.
- To know for Christians, this good news includes being loved by God, and being forgiven for bad things.
- To know Christians believe Jesus is a friend to the poor and friendless.
- To know Christians believe Jesus' teachings make people think hard about how to live and show them the right way.

- Matthew 9:9-13: Jesus calls a tax collector to be his disciple.
- Luke 6:37-38: Repentance and forgiveness are available to all.
- John 14:27: Jesus gives peace.
- Luke 11:9-13: God is like a loving father.
- Matthew 13:45-46: A pearl of great price.
- Luke 17:11-19

Jesus chose 12 men to be his world-changers, but they were not who people might expect.

God likes to give good things in answer to prayers. Christians thank God for good gifts.



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