North Yorkshire Universal Referral Form



A referral form for children in North Yorkshire. Please identify which service area you feel most appropriate to address the child's needs (NB: Referrals will be screened and allocated by the Multi-Agency Screening Team):

address the child's needs (I	NB: Referrals	s will be screened a	nd allocated by the i	viuiti-Agency Screening Team):			
Children Social Care Disabled Children's		Service	Early Help Service				
Prevent and Radicalisat	ion	Healthy Child Progra	amme (0-5)	Healthy Child Programme (5-19)			
If you have concern tha	t a child ha or call 999	s suffered or is l and ask for th	ikely to suffer sigr e Police if you fe	a duty to make a referral. Inficant harm, call 01609 780780 to let the child is at immediate risk. Invitin 24 hours.			
Section A: The child being re	eferred						
Surname:			Forname(s):				
Date of Birth / Estimated Date of Delivery:			Gender:	☐ Male ☐ Unknown ☐ Female ☐ Unborn ☐ Indeterminate			
Address:			Telephone Numbers: NHS Number:				
			Mother's NHS Number (if known)				
Child/young person's ethnicity: White British White Irish Traveller of Irish heritage Any other White background Gypsy/Roma White and Black Caribbean White and Black African White and Asian Any other mixed background			☐ Indian ☐ Pakistani ☐ Bangladeshi ☐ Any other Asian background ☐ Caribbean ☐ African ☐ Any other black background ☐ Chinese ☐ Any other ethnic group ☐ Refused ☐ Information not yet obtained				
Child's Religion			Nationality:				
Does the child have a disability? Is the child privately fostere Is the child adopted?	No No	Yes 1 found here Yes	No Yes				
Section B – Family Network	Details						
Please give as much concise o	and evidence	-based information	as possible to help	us in our assessment.			
Who would the child say are mportant people in their life							
Who would the parents say are the people around them that help and support them?		pple who will form th	ne network				
Who are the most importan	•						



and family?	

Communication Needs (including	If anyone does not have English as their primary language, and/ or has a				
language and disability)	disability, please provide relevant details here.				

Section C – Worries

Please give as much concise and evidence-based information as possible to help us in our assessment.

What have you seen or heard that you are worried about?

If you have concerns about significant harm, please provided detailed information as to why you feel significant harm threshold has been met.

а

"Harm" is the "ill treatment or the impairment of the health or development of the child" (Section 31, Children Act 1989; Article 2, Children (Northern Ireland) Order 1995; Scottish Government, 2014).

Seeing or hearing the ill-treatment of another person is also a form of harm (Section 120, Adoption and Children Act 2002; Section 28, Family Homes and Domestic Violence (Northern Ireland) Order 1998; Scottish Government, 2014). Harm can be determined "significant" by "comparing a child's health and development with what might be reasonably expected of a similar child". Although there is no absolute criteria for determining whether or not harm is "significant", local authorities such as social services, police, education and health agencies work with family members to assess the child, and a decision is made based on their professional judgement using the gathered evidence

How has the child been hurt or frightened by the things you have seen or heard?

If you do not feel that they have been hurt or frightened what effect have the worries had on the child?

Has this happened before?

Have you spoken to anyone in the family about your worries?

If you have concern that a child has suffered or is likely to suffer significant harm, call 01609 780780 to discuss your concerns, or call 999 and ask for the Police if you feel the child is at immediate risk.

Please give as much concise and evidence-based information as possible to help us in our assessment. What are the times you know of when the parent/carers are caring for the child(ren) well? What are all of the good things you know happening in the child's life that makes things better for them? Who are the people that help? What are the times that the worries have been there, and somebody has done something to make sure the child



hasn't been hur	t or frighten	ed?					
Section E – Ana	ysis and Jud	gement					
	_	_	-based inf	ormation as p	ossible to help us in o	ur assessment.	
Where do you rate the situation at the moment on a scale of 0-10?			10 I have some concerns for the child but no more than any child in the community and there are people around making sure the child is ok. 0 I am so worried about the child, they have already been hurt and if something doesn't change they could be seriously hurt again.				
What are the things that most worry you that mean you didn't scale it higher?							
What are the things that need to happen to increase the safety or wellbeing and make things better for the child?			(what could improve things by 1?)				
Do you know anyone who is already help the child or could be helping the child?							
Costion F. Det	aile of accord	ildran and -	والمالية والمالية	in the skild/s	lifo		
Section F – Det If you are referr them.					em below and indica	te that you are a	llso referring
Relationship to child in Sec A	Forename	Surname	Date of Birth	f Referring this person?	Responsibility?	Address	Contact Number
				Yes	Yes		
				Yes	Yes		
				Yes	Yes		
				Yes	☐ Yes		
			1				
Section G – Con	sent						
If a practitioner bel is good practice to of significant harm	ieves a child is inform an adult or may lead to	t with parental the loss of evid	responsibilit ence. For all	y that the referr other referrals o	to make a referral. These of al is being made, UNLESS of onsent should always be al before passing informati	doing so would plac sought from an adu	e the child at risk Ilt with parental
Have you inform		Yes		o, Reason:	,		
parent/carer about the							
reason for this referral?			o Dosser:				
Has consent been obtained? Yes Who has consent been		No, Reason:					
obtained from	t been						
Costion II Com	isos working	y with the fee	mily				
Section H – Serv	nces working	Full N		Telephone	Email Address	Address and	Postcode
IVUIC		ruii N	iaiiie	reieblione	Liliali Addiess	Address alla	rostcode



Dentist						
Health Visitor						
Midwife						
5-19 Health Child Nurse						
Education Provider						
Youth Justice Service						
Early Help Service						
Paediatrician						
General Practitioner						
Other, please specify:						
Section I – Referrer's de	tails		ı			
Date of referral:		Time of referral:		Follow up to Ca	New Referral	
Name of Referrer:				Role:		
Agency Address:				·		
Contact Number:						
E-mail:						
Any other relevant						
information to note:						
	_		•		tting intelligence to North	
Yorkshire Police using the Partnership Information Sharing Form? The form can be accessed <a href="https://example.com/here-nc-nc-nc-nc-nc-nc-nc-nc-nc-nc-nc-nc-nc-</td></tr><tr><td colspan=7>information on sharing intelligence with North Yorkshire Police via the Partnership Information Sharing Form see the</td></tr><tr><td colspan=7>One Minute Guide on Intelligence Sharing <u>here</u>.</td></tr><tr><th colspan=6>
 The 5-19 Healthy Child Team are working to a Recovery Plan and can only accept referrals related to Emotional Health</th></tr><tr><td colspan=6>and Resilience as per the Revised Service Menu which has been distributed to partner agencies.</td></tr><tr><td colspan=6>and hesinetice as per the hevised service interior which has been distributed to partner agencies.</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan=6>Please send the completed referral form to Social.care@northyorks.gov.uk						
If you have access to an egress account, please send to Social.care@northyorks.gov.uk via egress						

