Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will publish work on our online learning platform (Microsoft Teams) within 24 hours for all children.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects to be more home friendly and have offered non-printable, more practical options.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Reception 1-2 hours KS1 1-3 hours KS2 2-4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All children have their own personal email address (mailbox) that provides access to their own class's Team page. Guidance and support on how to access Teams has been sent home with a pre-recorded, step by step video.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We may be able to lend electronic devices to pupils, and parents and carers can contact the school office for more information. Parents will be asked to sign a disclaimer to avoid damage to the school devices.

- We have sent information to parents or carers regarding free internet access, where appropriate.

- We can offer alternative resources to printed materials via the learning platforms and have sent books home for children to record their learning in.

- Information regarding ways to access learning resources from a gaming console has been shared with parents.

- Non-IT resources are available from school should anyone need them.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded teaching (e.g. video recordings made by teachers, White Rose maths lessons, Century online learning)

- Topic work and/or Internet research activities as optional tasks

- Practical activities where appropriate

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Purple Mash, Times Table Rock Stars)

- Reading books pupils have at home/links to online books (Oxford Owl, reading Planet)

- Some live teaching/interaction/catch up sessions from class teachers each week. This will also be recorded so that pupils can watch at their convenience.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Ideally we expect all pupils to engage with remote education on a daily basis.
- We expect parents and carers to support this wherever possible e.g. setting routines to support your child's education.
- There is an expectation that parents contact the school should they need further support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- The Head of School and teachers will monitor pupils' engagement with remote weekly by analysing the assess data on Teams.
- If engagement is a concern the class teacher or Head of School will complete a welfare call to see if there is a problem at home and if we can offer any more support/guidance.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive regular feedback on the work submitted using the online platforms (whilst we aim to do this daily it may not always be possible).
- Verbal feedback during live/catch up lessons

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In some cases, teachers will set some individual work to support ongoing interventions.
- Teachers will keep in contact with the child/parents to support any additional needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- During lockdown, the provision will be as above.

- When schools are fully open to all children, if children have to self-isolate, work will be available on our online learning platforms (Microsoft Teams).